**World War II 10.1**

**SSUSH19 Examine the origins, major developments, and the domestic impact of World War II, including the growth of the federal government.**

**a. Investigate the origins of U.S. involvement in the war including lend-lease and the Japanese attack on Pearl Harbor.**

**U.S. Enters World War II: Lend-Lease Act**

1. **Summarize:** What was the significance of the Lend-Lease Act?
2. What countries did the United States send equipment and supplies to under the Lend-Lease Act?

**Document Analysis 1**

1. According to the political cartoon, why was Hitler upset with Uncle Sam?
2. Based on your understanding of U.S. History, was America participating in WWII before the attack on Pearl Harbor?

**U.S. Enters World War II: Japanese Attack on Pearl Harbor**

1. How did the United States respond to Japan’s actions in the Pacific Ocean?
2. What stopped the Japanese from going after the territories it wanted in the Pacific Ocean?
3. Did the U.S. know that the Japanese were planning an attack?
4. When did the Japanese attack Pearl Harbor?
5. How did FDR describe the events on December 7th?
6. **Summarize:** What was the significance of the Japanese attack on Pearl Harbor?

**b. Examine the Pacific Theater including the difficulties the U.S. faced in delivering weapons, food, and medical supplies to troops, the Battle of Midway, the Manhattan Project, and the dropping of the atomic bombs.**

1. **Identify:** (USE STANDARD (sentence) ABOVE TO ANSWER) List 3 difficulties U.S. troops faced during World War II
   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
   3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Pacific Theater: The Battle of Midway**

1. What island the Japanese take control of after their attack on Pearl Harbor?
2. How many U.S. soldiers and Filipinos were taken as prisoners of war?
3. What was the Bataan Death March?
4. What General was forced to abandon the Philippines?
5. Why was the Japanese attack on Pearl Harbor unsuccessful?
6. **Summarize**: In the Pacific Theater, what was the significance of the Battle of Midway?
7. What was the strategy of island hopping?
8. What was the significance of the Battle of Leyte Gulf?
9. Define: Kamikazes
10. At the battle of Guadalcanal, Iwo Jima, and Okinawa, Japanese soldiers often preferred \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ rather than \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Pacific Theater: The Manhattan Project**

1. The capture of this island cleared the way for a U.S. invasion of Japan?
2. **Summarize:** What was the significance of the Manhattan Project?
3. Who was J. Robert Oppenheimer?
4. Where did the U.S. develop the Atomic Bomb?
5. Define: Unconditional Surrender
6. What city did the U.S. drop the first atomic bomb on?
7. What city did the U.S. drop the second atomic bomb on?
8. What is V-J Day?
9. **Summarize:** In the Pacific Theater, what was the significances of dropping the atomic bomb on Hiroshima and Nagasaki?

**c. Examine the European Theater including difficulties the U.S. faced in delivering weapons, food, and medical supplies to troops, D-Day, and the Fall of Berlin.**

**European Theater: D-Day**

1. What two countries declared war on the United States after the Japanese attack on Pearl Harbor?
2. What three countries were called the Allied Powers?
3. Where did Stalin want the Allied forces to invade?
4. Who was in charge of Operation Overlord?
5. Define: Amphibious Invasion
6. What is the nickname for Operation Overlord?
7. From \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the U.S. and allied forces could supply \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_troops with weapons, food, and medical supplies.
8. On August 25, 1944, the Allies fought their way into \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, liberating the city from four years of German occupation.
9. **Summarize:** In the European Theater, what was the significance of D-Day?

**European Theater: Fall of Berlin**

1. What was the Fall of Berlin?
2. What did Adolf Hitler and his followers do during the Fall of Berlin?
3. What was V-E Day?
4. **Summarize:** In the European Theater, what was the significance of the Fall of Berlin?

**d. Investigate the domestic impact of the war including war mobilization as indicated by rationing, wartime conversion, and the role of women and blacks.**

**Document Analysis 2**

1. According to Document A, what does America need to win World War II?
2. According to Document B, what does America need to win World War II?
3. According to Document C, what does American need to win World War II?

**War Mobilization**

1. How did the U.S. government get Americans to support the war?
2. What was the War Production Board (WPB)?
3. What were two economic results of WWII in American?
4. List 3 states that grew in population because of WWII

**Wartime Conversion and Rationing**

1. What were victory gardens?
2. **Define:** Rationing

**Role of Women**

1. **Summarize:** How did women impact war time mobilization?
2. What was Rosie the Riveter?

**e. Examine Roosevelt’s use of executive powers including the integration of defense industries and the internment of Japanese-Americans.**

**Document Analysis 3**

1. Who wrote the primary document?
2. What was the title of the primary document?
3. What was the march trying to shake up?
4. A. Philip Randolph “believe(s) in national unity which recognizes equal opportunity of \_\_\_\_\_\_\_\_\_\_\_ and white citizens to jobs in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, and in all other institutions and endeavors in America. We condemn all dictatorships, Fascist, Nazi and Communist. We are loyal, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Americans all.

**Roosevelt’s Use of Executive Power: Integration of Defense Industries**

1. Who was A. Philip Randolph?
2. What President wanted A. Philip Randolph to call of his march?
3. **Summarize:** How did Roosevelt use his executive power to impact defense industries?
4. **Summarize:** How did African Americans impact war time mobilization?

**Roosevelt’s Use of Executive Power: Internment of Japanese-Americans**

1. List three groups of Americans that were suspected of helping the Axis Powers?
2. Where were these three groups of people relocated to?
3. **Summarize:** How did Roosevelt use his executive power to impact Japanese-Americans?
4. How many Japanese-Americans were forced into internment camps?
5. Eventually, in \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, the United States government formally recognized the injustice that had been done and authorized payments of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_each to all living Japanese Americans who had suffered under this policy.